



SYLLABUS BREAK-UP

CLASS-8

SESSION- 2026-27

ENGLISH

| MONTH | ENGLISH |
|---|---|
| April | ENGLISH LITERATURE- 1. P-Home and Love 2. L- Amma, What Is Your Duty? LR Activity, P-1: Poster or chart on the cultural diversity in a community/society; L-2: Just a minute or talk on the topic ‘ Practice of Child labour/Child exploitation in the society/country’ ENGLISH LANGUAGE- Chapter:1- Nouns, 2- Articles, 3- Pronouns |
| May | ENGLISH LITERATURE 3. L- Chuskit Goes to School 4. P- Dreams ENGLISH LANGUAGE- 4- Adjective, Comprehension Passage <u>Grammar Activity-</u> Children will have to describe and discuss their favourite painting/or surrounding incorporating ‘Determiners’ as they talk. |
| Regular Assessment-1 (April / May) | Activity from L.R- 4- Lazy Afternoon(Recitation of the poem) LANG- Activity: 1. Vocabulary- Synonyms and Antonyms, Phrasal Verbs, Idioms 2. Creative Writing |
| REVIEW-1 (July) | Course Book- 1, 2, 3 LANG- Chapter- 1, 2, 3, 4 |
| July | ENGLISH LITERATURE 5. L- The Worth of a Skill 6. L- My Financial Career LR Activity L-3(In small Groups preparing Chart on the MithilaArt& discussion on the Great artists/painters of our country) ENGLISH LANGUAGE- Chapter- 6- Modals, 7- Simple Tenses, 8- Continuous Tenses, 9- Perfect Tenses, Paragraph Writing |
| August | ENGLISH LITERATURE 7. P- Song of the Flower XXIII L.R-5. L- The Strange Man’s Arrival ENGLISH LANGUAGE- Chapter- 10- Perfect Continuous Tenses, 11- Adverbs, 16- Subject-Verb Agreement <u>Grammar Activity-</u> |

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| | <p>1. Create a short story or a paragraph using the present and past form of Verbs as many times as possible.</p> <p>2. Conversation in Dialogues on different forms of Tenses.</p> |
| September | <p>ENGLISH LITERATURE</p> <p>8. L- Ramayana-The Beginning</p> <p><u>LR Activity</u>, L-8: Narrating some funny and humorous incident or reciting a small poem composed on own.</p> <p>ENGLISH LANGUAGE-</p> <p>Chapter- 14- Direct and Indirect Speech, Letter Writing (Formal), Comprehension Passage, REVISION</p> |
| Half-Yearly Exam (September) | <p>Course Book- 4, 5, 6, 7, 8</p> <p>L.R- Ls.5</p> <p>LANG- Chapter- 6, 7, 8, 9, 10, 11, 14 & 16, Comprehension Passage, Paragraph Writing and Letter Writing</p> |
| October | <p>ENGLISH LITERATURE</p> <p>9. P- Where the Mind Is Without Fear</p> <p>10. L- To the Memory of a Lion</p> <p>11. P- Swallows Travel To and Fro</p> <p>ENGLISH LANGUAGE-</p> <p>Chapter- 5- Finite and Non-finite Verbs, 12- Preposition, 23- Punctuation and Capital Letters</p> <p><u>Grammar Activity-</u></p> <p>1. Identifying the verb in the sentences and stating whether its finite or non finite.</p> <p>2. Identifying non- finite verbs with the help of flash-cards.</p> |
| Regular Assessment-2 (Oct / Nov) | <p>Activity from L.R-6- Daybreak, 11-Lucy Gray(Group recitation of the poems)</p> <p>LANG- Activity:</p> <p>1. Vocabulary- Proverbs, Homographs, Figure of Speech, Analogy</p> <p>2. Process Documentation(Documenting a journey or an event)</p> |
| November | <p>ENGLISH LITERATURE</p> <p>12. L- Idgah</p> <p>13. P- The Listeners</p> <p>LR Activity, L-9: Time to think and Answer on ‘Legend’; L-10: Time to Write, theme ‘Kindness towards animals’, this activity is to be done in the textbook.</p> <p>ENGLISH LANGUAGE-</p> <p>Chapter- 13- Conjunctions, 15- Active and Passive Voice, Paragraph</p> |

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| | Writing |
| REVIEW-2 (November) | Course Book- 9, 10, 12 LANG- Chapter- 5 & 12 |
| December | ENGLISH LITERATURE 14. L- New Teacher on the Block ENGLISH LANGUAGE- Chapter-20- The Sentence, Comprehension Passage, Diary Entry, Article writing <u>Grammar Activity-</u> Flow chart on the Active and Passive voice. |
| January | ENGLISH LITERATURE 15. P- The Lighthouse 16.L- A Christmas Carol LR Activity L-12, Humorous play: Role Play Activity. ENGLISH LANGUAGE- Chapter- 17- Phrases, 18- Clauses, 19- Conditional Sentences, Story writing |
| February | ENGLISH LITERATURE L.R- 7 Ls- Helen Learns to Speak ENGLISH LANGUAGE- Comprehension Passage, Letter Writing (Formal), Email Writing, REVISION <u>Grammar Activity-</u> Quiz: From the Vocabulary section topics. |
| Annual- Exam (February/March) | Chapter- 11, 12, 13, 14, 15, 16 L.R. -Ls. 7 LANG- Chapter- 13, 15, 17, 18, 19, 20, 23, Comprehension Passage, Paragraph / Article Writing , Letter Writing, Email, Story writing, Diary Entry |

विषय – हिन्दी

कक्षा – VIII

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| मास | पाठ विवरण |
| अप्रैल | पुस्तक :हिंदी पाठमाला- पाठ 1-: मेरे देश के लाल) कविता(पाठ 2-: असली याचक) कहानी(हिंदी व्याकरण: पाठ 1-: भाषा ,लिपि और व्याकरण पाठ 2-: वर्ण विचार |
| मई | पुस्तक :हिंदी पाठमाला- पाठ 3-: संसार सागर के अनाम नायक हिंदी व्याकरण : पाठ 3-: शब्द-विचार पत्र-लेखन |
| नियमित मूल्यांकन-1 | समूह चर्चा |
| इकाई परीक्षा-1 | पुस्तक :हिंदी पाठमाला- पाठ – 1 मेरे देश के लाल) कविता(पाठ – 2 असली याचक) कहानी(हिंदी व्याकरण :पाठ – 1 भाषा ,लिपि और व्याकरण, पाठ – 2 वर्ण विचार |
| जुलाई | पुस्तक :हिंदी पाठमाला- पाठ 4-: भंगाहल का तिलिस्मी संसार) यात्रा-वृत्तांत(पाठ 5-: सिपाही) कविता(, पाठ-6 आखिरी पत्ता) केवल पठन हेतु(हिंदी व्याकरण : पाठ 4-: संधि, पाठ 5-: (शब्द निर्माण (उपसर्ग ,प्रत्यय और समास |
| अगस्त | पुस्तक :हिंदी पाठमाला- पाठ 7-: बस्तर – जनजाति में तुम्बा पाठ 8-: जो मैं नहीं बन सका हिंदी व्याकरण : पाठ 6-: शब्द भंडार अनेकार्थी पर्यायवाची विलोम, पाठ 7 संज्ञा, पाठ 8-: संज्ञा के विकार – लिंग ,वचन ,कारक |
| सितम्बर | पुस्तक :हिंदी पाठमाला -पाठ 9-: फुटबॉल हिंदी व्याकरण -पाठ 9-: सर्वनाम ,पाठ 10-: विशेषण ,अपठित गद्यांश , अनुच्छेद लेखन |
| अर्धवार्षिक परीक्षा | पुस्तक :हिंदी पाठमाला- पाठ – 3 संसार सागर के अनाम नायक, पाठ – 4 भंगाहल का तिलिस्मी संसार, पाठ – 5 सिपाही, पाठ – 7 बस्तर – जनजाति में तुम्बा, पाठ – 8 जो मैं नहीं बन सका |

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| | <p>हिंदी व्याकरण : पाठ 3से09 तक, रचना भाग, पत्र-लेखन, अपठित गद्यांश, अनुच्छेद लेखन</p> |
| अक्टूबर | <p>पुस्तक :हिंदी पाठमाला- पाठ 10-: बाल-लीला, पाठ 11-: बैजू बावरा</p> <p>हिंदी व्याकरण : पाठ 11-: क्रिया, पाठ 12-: काल</p> |
| नियमित मूल्यांकन-2 | <p>सूरदास के पदों का सस्वर वाचन</p> |
| नवंबर | <p>पुस्तक :हिंदी पाठमाला- पाठ 12-: स्वर्ण दीप्ति, पाठ 13-: ठुकरा दो या प्यार करो</p> <p>हिंदी व्याकरण : पाठ 13-: वाच्य, पाठ 14-: अव्यय या अविकारी शब्द</p> |
| इकाई परीक्षा-2 | <p>पुस्तक :हिंदी पाठमाला- पाठ-9:फुटबॉल,पाठ 10-: बाल-लीला,</p> <p>हिंदी व्याकरण : पाठ-10: विशेषण, पाठ 11-: क्रिया,</p> |
| दिसंबर | <p>पुस्तक :हिंदी पाठमाला- पाठ 14-: अंतिम सीख</p> <p>हिंदी व्याकरण : पाठ 16-: वाक्य-विचार, पाठ 17-: विराम-चिह्न</p> |
| जनवरी | <p>पुस्तक :हिंदी पाठमाला- पाठ 15-: कटुक वचन है तीर</p> <p>हिंदी व्याकरण : पाठ 18-: अशुद्धि-शोधन</p> <p>पाठ 19-: मुहावरे और लोकोक्तियाँ</p> |
| फरवरी | <p>पुस्तक :हिंदी पाठमाला- पाठ 16-: गंगा की विदाई</p> <p>हिंदी व्याकरण : निबंध लेखन, कहानी लेखन</p> |
| वार्षिक परीक्षा | <p>पुस्तक: हिंदी पाठमाला-</p> <p>पाठ 11 – बैजू बावरा, पाठ 12 – स्वर्ण दीप्ति, पाठ 13 – ठुकरा दो या प्यार करो, पाठ 14 – अंतिम सीख पाठ 15 – कटुक वचन है तीर, पाठ 16 – गंगा की विदाई</p> <p>हिंदी व्याकरण : पाठ 1से 19 तक, रचना भाग, पत्र-लेखन, अपठित गद्यांश, निबंध, कहानी लेखन</p> |

MATHS

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| APRIL | Chapter–1 (Part 1) : A Square and A Cube |
| MAY | Chapter–1 (Part 1) : A Square and A Cube Chapter–2 (Part 1) : Power Play |
| <u>REGULAR ASSESSMENT</u> <u>(APRIL/MAY)</u> | <ul style="list-style-type: none"> • Angle Measurement: Using a protractor to measure real-world angles, such as those found on furniture or in architectural designs. • Survey and Graphing: Students conduct a survey, collect data, organize it into tables, and represent it using bar or pie graphs to interpret trends. |
| UNIT TEST-1 | Chapter – 1&2 (Part 1) |
| JULY | Chapter–3 (Part 1) : A Story of Numbers Chapter–4 (Part 1) : Quadrilaterals |
| AUGUST | Chapter–5 (Part 1) : Number Play Chapter – 6 (Part 1) : We distribute, yet Things Multiply |
| SEPTEMBER | Chapter –7 (Part 1) : Proportional Reasoning – 1 REVISION |
| HALF YEARLY | Chapter- 1,2,3,4,5,6,7 (Part 1) |
| OCTOBER | Chapter – 1 (Part 2) : Fractions in Disguise |
| <u>REGULAR ASSESSMENT</u> <u>(OCT/NOV)</u> | <ul style="list-style-type: none"> • Pascal’s Triangle : Build it and hunt the Patterns in it. • Field Survey : Measurement and Geometry Tasks by Scaling |
| NOVEMBER | Chapter – 2 (Part 2) : The Baudhayana–Pythagoras Theorem Chapter – 3 (Part 2) : Proportional Reasoning – 2 |
| UNIT TEST-2 | Chapter – 1 (Part 2) |
| DECEMBER | Chapter – 4 (Part 2) : Exploring Some Geometric Themes |
| JANUARY | Chapter – 5 (Part 2) : Tales by Dots and Lines Chapter – 6 (Part 2) : Algebra Play |
| FEBRUARY | Chapter – 7 (Part 2) : Area REVISION |
| ANNUAL | Chapter-1,2,3,4,5,6,7 (Part 2) Chapter-4,6 (Part 1) |

SCIENCE

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| APRIL | Chapter 1: Exploring the investigative world of science Chapter 4: Electricity :Magnetic and heating effects |
| MAY | Chapter 2: The invisible living world: Beyond our naked eye Chapter 4: Electricity :Magnetic and heating effects <u>REGULAR ASSESSMENT –I</u> |
| JULY | Chapter 2: The invisible living world: Beyond our naked eye(cont.) Chapter 5: Exploring forces |
| UNIT TEST-1 | Chapter 1,2(till page-22) & 4 |
| AUGUST | Chapter 7: Particulate nature of matter Chapter 8: Nature of matter : elements compounds and mixtures Chapter 5: Exploring forces(contd.) |
| SEPTEMBER | Chapter 6: pressure, winds, storms and cyclones Chapter 8: Nature of matter : elements compounds and mixtures(cont.) REVISION |
| HALF YEARLY | Chapter 2(After pg. 22),5,6 (half)7 & 8 |
| OCTOBER | Chapter 3:health the ultimate treasure Chapter 6: pressure, winds, storms and cyclones (cont.) |
| NOVEMBER | Chapter 9:The amazing world of solutes, solvents and solutions Chapter 10:Light: mirror and lenses <u>REGULAR ASSESSMENT-II</u> |
| UNIT TEST-2 | Chapter 3,6,9(till page-138) & 10 |
| DECEMBER | Chapter 9:The amazing world of solutes, solvents and solutions(cont.) Chapter 10:Light: mirror and lenses(cont.) Chapter 12: how nature works in harmony |
| JANUARY | Chapter 12: how nature works in harmony(cont.) Chapter 11:Keeping time with the skies |
| FEBRUARY | Chapter 13:Our home: earth, a unique life supporting planet Chapter 11:Keeping time with the skies(cont.) REVISION |
| ANNUAL | Chapter 9(After pg. 138),10(Half),11,12 & 13 |

SOCIAL SCIENCE

| MONTH | HISTORY & CIVICS | GEOGRAPHY & ECONOMICS |
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| April | H-2 The Changing Political Landscape of India Act- Flowchart on 'Medieval period invasions from Central Asia reshaped India's political map' | G-1 Natural resources: treasures of the earth (Pg. 12 Distribution of natural resources) Act:- Make a chart showing conventional and non conventional resources of energy. |
| May | C-5 From Ballot to Bharat: The Spirit of Universal Franchise Act-Group Discussion on 'Universal Adult Franchise' | G-1 Natural resources: treasures of the earth (Completed) Act.: Draw and label the mineral map of India. |
| Regular assessment 1 | The Mughal administration faced difficulty collecting taxes from distant provinces. Suggest two practical measures that could have improved tax collection without overburdening peasants. | G-1. Natural resources :Treasures of the Earth |
| UT 1 (July) | H-2The Changing Political Landscape of India C-5 From Ballot to Bharat: The Spirit of Universal Franchise | G-1 Natural resources :Treasures of the Earth |
| July | H-3 The Rise of the Marathas Act- Flowchart on 'Rise of the Marathas' | Eco.7 Resources at work Act:- Paste the pictures of different factors of production and give their short description. |
| August | H-4 The Colonial Transformation of India Act-'The Age of Colonialism' | Eco.7 Resources at work |
| September | C-6 The Parliamentary System: Legislature and Executive Act- 'The process of law making in Parliament' | To be continued... |
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NOTE- SYLLABUS OF SOCIAL SCIENCE – PART II BOOK WILL BE UPDATED LATER ON.

SANSKRIT

| मास | संस्कृत |
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| अप्रैल | वन्दना (प्रार्थनाय), वर्ण विचारः (ज्ञानाय, पठनाय च), व्यवहार-वाक्यानि, पाठ-1-संस्कृत सुगमम्, शब्द रूप-माला, धातु रूप-गम-लट/लृट् |
| मई | पाठ-2 चन्द्रयान-तृतीयम्, संबंध वाचक शब्दाः, शब्द रूप-मुनि |
| नियमित मूल्यांकन-1 अप्रैल/ मई | पूर्वज्ञान पर आधारित लिखित प्रश्नोत्तरी |
| प्रथम इकाई परीक्षा | पाठ-1, 2 शब्द रूप - माला, धातु रूप गम्- लट/लृट् |
| जुलाई | पाठ-3, साहसे श्रीः वसति, पाठ-4- विद्या ददाति विनयम्, धातु रूप -अस् (लट्/लृट्) |
| अगस्त | पाठ-5 शौर्य-कथा, पाठ-6- मार्गोऽहम्, पाठ-7 श्लोक समुच्चयः , संधिः-स्वर संधिः, शब्द रूप-मति |
| सितम्बर | अर्द्धवार्षिक परीक्षा हेतु निर्धारित पाठों की पुनरावृत्ति । |
| अर्द्धवार्षिक परीक्षा | पाठ-3 से 8 तक । शब्द रूप- मति, मुनि धातु रूप -अस् लट, लङ्, लृट् कृ - लङ्, लृट्, संधिः-स्वर संधिः, फलों एवं पुष्पों के नाम । |
| अक्टूबर | पाठ-9- सावित्री बाई फुले, पाठ-10 श्रेष्ठं भारतम्, प्रत्ययाः-क्त्वा, तुमुन्, ल्यप्, दश-दश फलानाम्, शाकानाम्, पुष्पाणाम् नामानि । |
| नियमित मूल्यांकन-2 अक्टूबर/ नवम्बर | श्लोक वाचन |
| नवम्बर | पाठ-11 पुत्रं प्रति पत्रम् (पत्र लेखन पद्धतिः), पाठ-12 दीपोत्सवः धातु रूप भू -लङ्, नम- लृट्, शब्द रूप-राजन्, सर्वनाम शब्द रूप- अस्मद् |
| द्वितीय इकाई परीक्षा | पाठ-9, 10, शब्द रूप - राजन् धातु रूप - भू (लट्, लृट्) |
| दिसम्बर | पाठ-13 नीतिपथः पाठ-14 चिकित्सकः चरकः, सर्वनाम- एतत् (पु०) भोजन व्यंजनादि, प्रत्ययाः- क्त, क्तवतु, शब्द रूप- साधु, पा धातु - विधिलिङ् |
| जनवरी | पाठ-15- कर्मवीरो भव, पाठ-16 सूर्यः कार्यावरोधं गच्छति व्यवसाय- वाचिनः शब्दाः, |
| फरवरी | वार्षिक परीक्षा हेतु निर्धारित पाठों की पुनरावृत्ति । |
| वार्षिक परीक्षा | पाठ-11 से 16 तक । शब्द रूप- नदी, साधु, अस्मद् सर्वनाम, एतत् (पु०), नम् धातु- लृट् कृ धातु - लट् प्रत्ययाः - क्त्वा, तुमुन्, ल्यप्, संबंध वाचक शब्दाः |

COMPUTER

| MONTH | CHAPTERS |
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| April | CH1: Computer Networks Activity: Create a collage of different networking components in notebook. |
| May | CH2: Database Activity: Quiz on Database. |
| Regular Assessment 1 | Competency Based Questions based on Chapter & MCQ |
| UT-1 | CH:1 |
| July | CH3: Iterative Statements in Python Activity: (1) Program using while loop to print multiplication table of 15. (2) Program to print even numbers between 1–20. |
| August | CH4: Sequence in Python CH5: Lists, Tables and Images in HTML Activity: (1) Program to calculate factorial. (2) Program to calculate sum of numbers 1–50. |
| September | CH5: Lists, Tables and Images in HTML Activity: (1) Write importance of inserting images and tables in webpage. |
| Half-Yearly | CH:2,3,4,5 |
| October | CH6: Inserting links and media in HTML5 Activity: Develop a webpage presenting your favourite book with summary, review, themes and quotes. |
| Regular Assessment 2 | Coding Test Find Error and Output of code |
| November | CH7: Synfig Studio Activity: Draw a kite in canvas area and move it up and down. |
| UT-2 | CH:6,7 |
| December | CH8: More on Synfig Activity: Draw a car in canvas area and move it forward and backward. |
| January | CH9: Cyber Safety and Ethics Essentials Activity: Design a poster highlighting rules to follow while working online. |
| February | CH10: Emerging Trends of AI Activity: In what ways can generative AI complement human creativity rather than replace it? REVISION |
| Annual | CH: 8,9,10 |

MPVM GANGAGURUKULAM
MUSIC SYLLABUS – 2026-27
CLASS - VIII

| Month | Syllabus |
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| April 2026 | हे शारदे माँ हे शारदे माँ (सरस्वती वन्दना) God Will Make a Way (Prayer Song) |
| May 2026 | सुमति दे हम सबको भगवान (प्रार्थना गीत) |
| July 2026 | हे दयामय आप ही (सद्भावना गीत) Make God Your Guru (Prayer Song) |
| August 2026 | जननी जन्म भूमि (देश गीत) |
| Sept 2026 | माते माते वीणा धारिणी माते (सरस्वती वन्दना) |
| Oct 2026 | मनसा सततं स्मरणीयम् (संस्कृत गीत) |
| Nov 2026 | मुक्ति के संघर्ष का आधार वंदे मातरम (मात्र वन्दना) |
| Dec 2026 | बीते वक्त ना ठहरा है (गीत) |
| Jan 2027 | देश की अखण्डता प्रणाम लो प्रणाम लो (देश गीत) |
| Feb 2027 | सुबह सवेरे लेकर तेरा नाम प्रभु (प्रार्थना गीत) |
